

**Student Success Campaign Draft Outcomes
DRAFT #2: September, 2011**

Educational Achievement Outcomes: DRAFT

A. Final Outcome: Every child will demonstrate evidence of academic competency.

**Benchmarks: Student measures on 742 Vision Cards A-1, A-2
Percent of students graduating from high school academically proficient for post-secondary education/training/service programs.**

B. 5-7 Year Outcomes:

- 1. Every student will meet or exceed academic standards for proficiency at every grade level**
- 2. Every student will have sustained, consistent support to achieve academically in and out of school**
- 3. Student support procedures and systems in District 742 and Community Partners will be coordinated, aligned, and targeted to student success plans**

**Benchmarks: Student measures on 742 Vision Cards A-1 and A-2
Percent of students graduating from high school academically proficient for post-secondary education/training/service.
Percent of students with sustained, consist support in and out of school as identified on their success plan**

C. 18-24 Month Outcomes

- 1. There will be a marked increase in the number of students who meet or exceed academic standards for proficiency at every grade level**
- 2. Community Partners for student success including all volunteer programs will be identified and committed to the development of children's academic, emotional, and social assets impacting educational achievement, post-secondary/career readiness, and civic engagement.**
 - a) Strengths/ weaknesses and gaps/redundancies in opportunities for students will be identified in terms of the needs of students**
 - b) Needed improvement plans for better coordination to improve service and access will be developed and implemented among Community Partners and the District.**
- 3. Procedures and systems will be developed and implementation begun which coordinates District and Community Partner efforts so that opportunities and resources are effectively targeted and aligned to student success plans.**
 - a) Student success plans will be developed that identify student goals, assets, and proficiencies and target District and Community services both in and out of school to support goal achievement. Parents, District, and Community Partners will implement plans.**
 - b) Volunteer recruitment to support student success within the District and among the District and its Community Partners will be increased, coordinated,**

and organized to align to success plans and provide procedures which support effective volunteer placement.

c) A data based will be created and integrated into the District Skyward data base to develop a profile for each child which captures not only academic proficiency but also all academic and support services that child is receiving in and out of school.

Benchmarks: Student measures on 742 Vision Cards A-1, A-2, A-3

Percent of students with success plans in use by the District, parents and Partners

Percent of students whose parents and ISD742/Community Partners cooperate for release and sharing of information related to the success plan for each child.

Percent of students with success plans who consistently access opportunities (tutors, mentors etc) targeted on the plan.

Higher Education, Career Readiness, Community Engagement DRAFT

A. Final Outcomes:

- 1. Every student will enroll in post-secondary education/training/service programs.**
- 2. Every student will successfully complete post-secondary education/training/service programs.**

Benchmarks: Student measures on 742 Vision Cards A-1, A-2, A-3

Percent of 742 students (including first generation) who enroll in post-secondary education/training/service programs.

Percent of 742 students who are retained in post-secondary education/training/service programs.

Number of 742 students who complete post-secondary education/training/service programs.

B. 5-7 Year Outcomes

- 1. There will be a marked increase in the number of 742 students, including first generation students, who apply, are admitted to, and enroll in post-secondary education/training/service programs.**
- 2. Students and parents, including first generation students, will be aware of their post-secondary program options and how to complete necessary entrance exams, applications, site visits, and requests for financial aid.**
- 3. There will be a marked increase in the number of first generation students who are applying for and receiving financial aid.**
- 4. Post secondary access skill development, career exploration, and civic engagement experiences will be integrated into District 742 and Community Partner programs.**
- 5. The majority of students will be enrolled and succeeding in challenging courses which prepare them for post-secondary education/training/service programs.**
- 6. District 742 and the St. Cloud Community will demonstrate a culture which values educational achievement, post secondary education/training/service programs and civic engagement**

Benchmarks:**C. 18-24 Month Outcomes**

- 1. There will be a marked increase in the number of students, including first generation students that are enrolled and succeeding in challenging courses which prepare them for post-secondary education/training/service programs.**
- 2. Post secondary access skill development, career exploration, and civic engagement experiences in student success plans will be initiated**
- 3. Students whose success plan targets mentor/tutor services will have sustained and consistent access opportunities in and/or out of school. Mentors and tutors will be provided with strategies to motivate and encourage post-secondary programming and to make such goals essential and attainable.**
- 4. District 742 and Community Partners will be knowledgeable about, committed to, and in process of implementing strategies developing a community wide culture that values educational achievement, post secondary education/training/service programs and civic engagement**

Benchmarks: